# CP FOOTBALL

# **Present and Future of Classification in CP-Football**

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Universidad Miguel Hernández de Elche



### Raúl Reina, PhD





#### Miguel Hernández

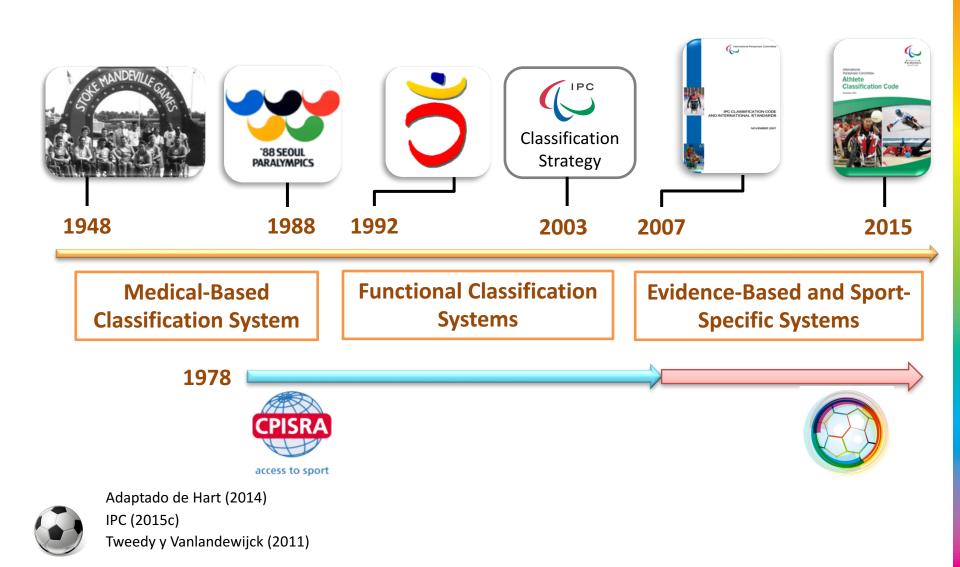
- Sport Sciences background
- European Master in APA
- Professor in Adapted
   Physical Activity and
   Adapted Sports
  - Sport Sciences Degree
  - Occupational Therapy
  - Masters Programs
- HoC since September 2013















PARA-CANOE

PARA-TABLE TENNIS

FOOTBALL





### Scientific Background

International Paralympic Committee position stand—background and scientific principles of classification in Paralympic sport

S M Tweedy,<sup>1</sup> Y C Vanlandewijck<sup>2</sup>

**Paralympic Sports Medicine and Science** 



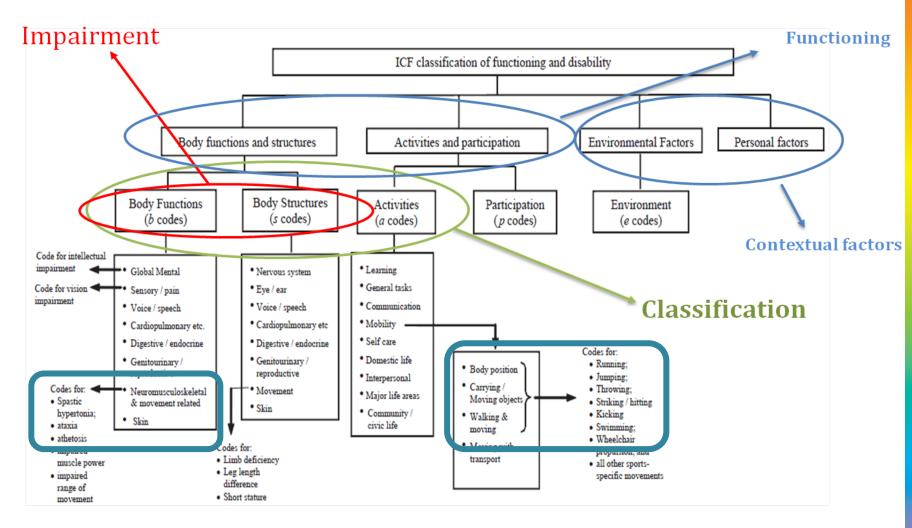
Revie

#### Paralympic Classification: Conceptual Basis, Current Methods, and Research Update

Sean M. Tweedy, PhD, Emma M. Beckman, PhD, Mark J. Connick, PhD











### **Eligible Impairments**



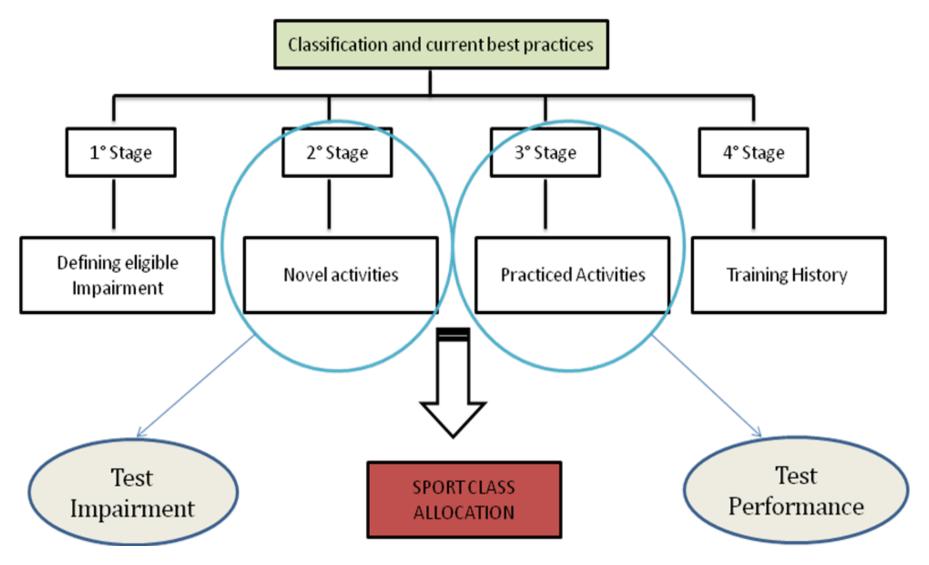
Table 3.1 - Eligible Impairment Types: In order to compete in disability athletics, a person must be affected by at least one of the impairments listed in first column of this table.

Working descriptor	Examples of health conditions likely to	Impairment as described in the ICF*	Relevant ICF Impairment Codes	
	cause such impairments			
Hypertonia (e.g., Hemiplegia, Diplegia / Quadriplegia,	cerebral palsy, stroke, acquired brain injury, multiple sclerosis	High muscle tone <i>Inclusions</i> : hypertonia / high muscle tone	b735	
Monoplegia) Ataxia	Ataxia resulting from cerebral palsy, brain	Exclusions: low muscle tone Control of voluntary movement	ხ760	
	injury, Friedreich's ataxia, multiple sclerosis, spinocerebellar ataxia	Inclusions: Ataxia only Exclusions: problems of control of voluntary movement that do not fit description of Ataxia		
Athetosis	chorea, athetosis e.g., from cerebral palsy	Involuntary contractions of muscles Inclusions: athetosis, chorea Exclusions: Sleep related movement disorders	Ъ7650	
Limb deficiency	Amputation resulting from trauma or congenital limb deficiency (dysmelia).	Total or partial absence of the bones or joints of the shoulder region, upper extremities, pelvic region or lower extremities.	s720, s730, s740, s750 Note: These codes would have the extension .81 or 0.82 to indicate total or partial absence of the structure respectively.	

Tweedy (2009)













International Paralympic Committee

#### Athlete Classification Code

November 2015



### **International Standards** (App. 1st January 2018)

- Eligible Impairments
- Athlete Evaluation
- Classifiers Training and Certification
- Protest and Appeals
- O Data Protection





### **About the Code**

- IPC vs European Surveillance Terminology
- Development of a Code of Conduct
- Medical Reports
- Intentional Misrepresentation:
  - Coordination testing
  - Small Game Situations in Technical Assessment
  - Training Observation
- Evidence based classification Classification Research
- Communications with IPC
- Glossary

MIC:

- MAS 2 in 1 muscle of lower limb OR
- MAS 1+ in 2 different musclegroups in de lower limb
- MAS 1+ in 1 muscle of lower limb <u>AND</u> MAS 3 in biceps and/or triceps <u>AND/OR</u> shouldermuscles. (No MIC for wrist or supination/pronation)
- Sustained clonus in 1 muscle of lower limb.
- Contracture in ankle of at least 0° dorsiflexion (dorsiflexion is not possible) <u>AND</u> neurological UMN-signs:
  - Noticeably brisk reflexes or clear difference in reflexes left vs. right.

	FT 1	FT 2	FT 3	
Calfs	MAS 1+ / 2	MAS 1+ / 2	MAS 1+ / 2	
Hamstrings	MAS 1+/3	MAS 1+ / 2:	MAS 1+:	
		pop.angle ≥25°	pop.angle <25°	
Adductors	MAS 1+ / 2			

Positive uni- or bilateral Babinski

NB: Hamstrings have to be tested with 45° hipflexion

#### Additions:

 When classifiers find spasticity in Q-ceps and/or hipflexors, players can get a lower class after assessing their functionality.

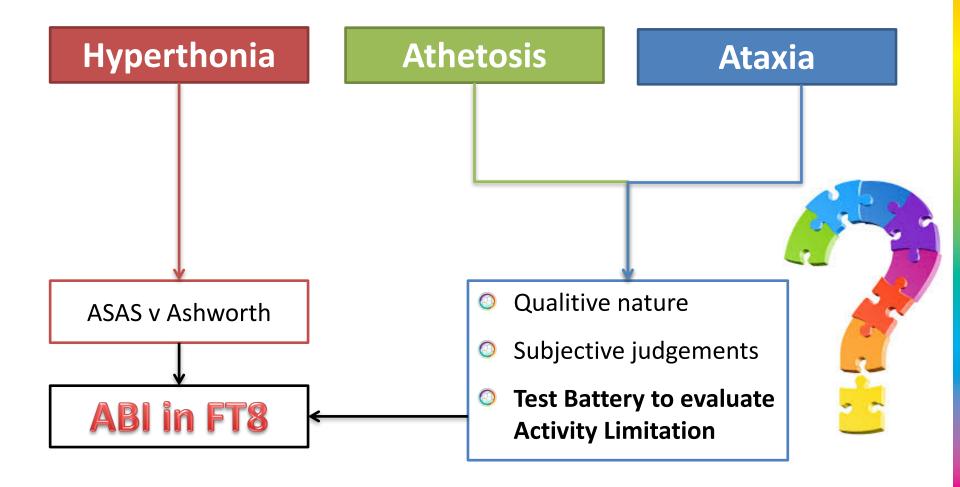
We don't take these muscles in consideration in the table, because the interrater reliability of testing these muscles is poor. [reference.....]

When classifiers find poor selectivity (isolated movements) in the lower limb, players can get a lower class after assessing their functionality. o de ión del r t e





### **Specify Severity of Eligible Impairments**







### **IS Athlete Evaluation**

- We dont do diagnosis!
- Bring all the equipment for competition
- Steps:
  - Eligible Impairment
  - MIC
  - Physical Asessment
  - Technical Asessment:
    - SG + Video recording
  - Observation in Competition
    - Includes training





### **IS Athlete Evaluation**

- First appereance concept
  - Before semi-finals in 16 teams tournaments
  - Including semifinals in 8 teams tournaments
- Reasons for observation in competition
- Classification process will be longer in some cases
- Re-organization of the classification schedules
- Only 1 classification when is posible
- To develop:
  - Athlete Evaluation at Non-Competition Venue
  - Remote assessment of eligible impairments





### **IS Athlete Evaluation**

#### STATUS

- Confirmed (C)
  - All class FT8 will change to Review (R)
- Review (R): only in competition
- Review + Fixed Date (RFD):
  - U-18
  - ABI < 6 yr
  - 1 yr between competitions





### **IS Classifiers Training and Certification**

- Re-certification is necessary/mandatory
- A list of competencies will be required
- Profiles:
  - Doctor/Physio: rehabilitation, neurological background...
  - Tech: football backgroud, sport scientist...
- Pathway:
  - Level 1  $\rightarrow$  National Activity
  - National/Regional Activity  $\rightarrow$  International Training:
    - Europe
    - Americas
    - Asia/Oceania
    - Afrika?
  - Specific Country Training





# **IS Protest and Appeals**

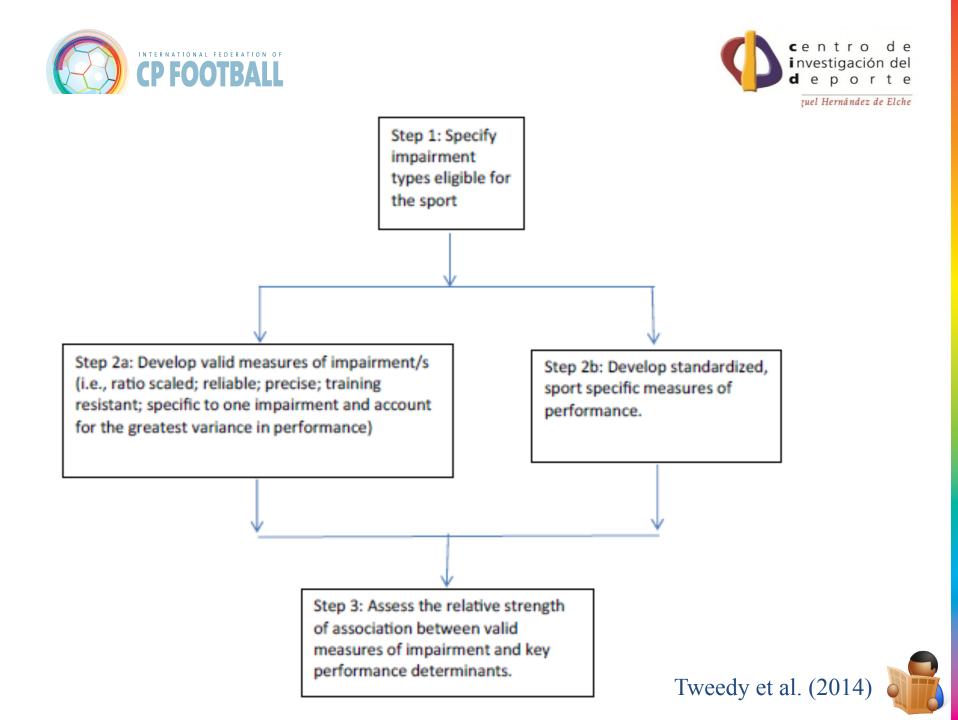
- Clear reasons or hard evidence to accept the protest
- Protest fee: 150E
- Timeline: 1h after communication
  - 5h if Chief Classifier declines the protest
- Remote involvement of HoC if it required.
- Board of Appeal of Classification (BAC)
- Panels in competitions:
  - 2/3 panels of 2 + 1 Chief classifier
  - 1 panel of 3
    - No protest available





## **IS Data Protection**

- 2 persons have access to Master List
- Consent form is mandatory to proceed with classification
- Stick-box to consent data for research purposes
- Remove/destroy any additional notes when classification process have finished
- Copies provision







### **Evidence-Based Classification** 10.2 Classification Research

10.2.1 International Sport Federations **must develop sports-specific** Classification Systems through multidisciplinary **scientific research**. Such research must be **evidence-based** and focus on the **relationship between Impairment and key performance determinants**. Athlete input <u>must be</u> <u>solicited to assist in research and</u> <u>improvement in Classification Systems</u>.

10.2.2 Classification research must comply with internationally recognised ethical standards and research practices.



International Paralympic Committee

Athlete Classification Code











CONFERENCE

### AGIT S Foundation



Campayo, Barbado y Reina (2015) Reina (2015) OPEN ACCESS

**Edited by:** Igor B. Mekjavic, Jozef Stefan Institute, Slovenia

frontiers

in Physiology

**Reviewed by:** Pierre-Marie Leprêtre, Université de Picardie Jules Verne, ORIGINAL RESEARCH published: 06 January 2016 doi: 10.3389/fphys.2015.00409



#### Change of Direction Ability Performance in Cerebral Palsy Football Players According to Functional Profiles

Raúl Reina<sup>1\*</sup>, Jose M. Sarabia<sup>1</sup>, Javier Yanci<sup>2</sup>, María P. García-Vaquero<sup>1</sup> and María Campayo-Piernas<sup>1</sup>

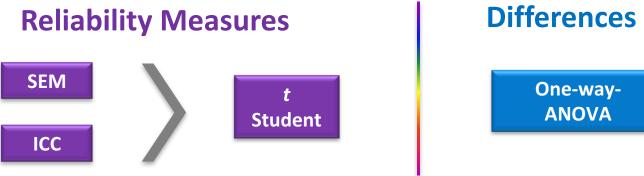
<sup>1</sup> Sports Research Centre, Miguel Hernández University, Elche, Spain, <sup>2</sup> Faculty of Physical Activity and Sports Science, University of the Basque Country, UPV/EHU, Vitoria-Gasteiz, Spain

The aims of the present study were to evaluate the validity and reliability of the two different change of direction ability (CODA) tests in elite football players with cerebral palsy (CP) and to analyse the differences in performance of this ability between current functional classes (FT) and controls. The sample consisted of 96 international cerebral palsy football players (FPCP) and 37 football players. Participants were divided into four different groups according to the International Federation of Cerebral Palsy Football (IFCPF) classes and a control group (CG): FT5 (n = 8); FT6 (n = 12); FT7 (n = 62); FT8 (n = 14); and CG (n = 37). The reproducibility of Modified Agility Test (MAT) and Illinois Agility Test (IAT) (ICC = 0.82–0.95, SEM = 2.5–5.8%) showed excellent to good values. In two CODA tests, CG performed faster scores compared with FPCP classes (p < 0.01, d = 1.76–3.26). In IAT, FT8 class comparisons regarding the other classes were: FT5 (p = 0.047, d = 1.05), FT6 (p = 0.055, d = 1.19), and FT7







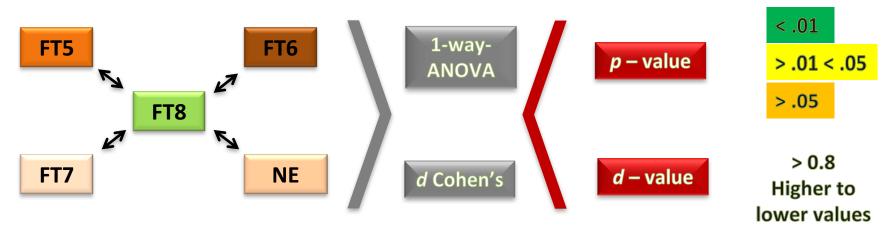


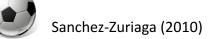
#### **Between Differences Classes**

#### **Differences CP** vs NCP



#### Ranking

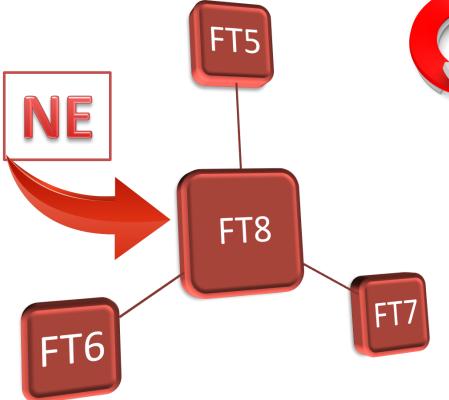






### Maria Campayo PhD

### **Research Action Nº 1**





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12 October 2009

Connell Building, St Lucia, Queensland 4072, Australia; Towards evidence-based classification in Paralympic athletics: evaluating the validity of activity limitation tests for use in classification of Paralympic running events

#### E M Beckman, S M Tweedy

#### University of Queensland, School ABSTRACT of Human Movement Studies, Objective: 1

Objective: To classify Paralympic athletes, classifiers use test batteries to obtain an objective, pre-competition estimate of an athlete's training level. Five tests were evaluated to determine which combination explained the maximum variance in running performance in a nondisabled population. A non-disabled sample was required to permit psychometric evaluation of the tests without the confounding influence of impairment, and to provide an indication of normative performance.

Design: Sixty-seven non-disabled participants (male and female; mean (SD) age 24.78 (6.53) years) completed a six-test battery comprising a 30 m spint (criterion activity limitation test) and five supplementary activity limitation tests: standing broad jump, four bounds, 10 m skip, running in place and spit jumps.

Results: Test reliability was high for all tests (intraclass correlations = 0.80-0.99). Pearson correlations with the 30 m sprint were moderate to strong for standing broad jump (-0.82), four bounds (-0.80) and 10 m skip

(0.67), but weaker for split jumps (0.35) and running in place (0.19). Multiple regression indicated that standing bread jump, four bounds and 10 m skip explained 75% of the variance in running performance.

Conclusions: The test battery is reliable and valid in the non-disabled population and therefore has potential utility

how much they affect each of the four fundamental activities of Paralympic athletics: nunning, jumping, throwing and wheelchair propulsion. In the lexicon of the *International classification of* disability, functioning and health? impairments are classified according to how much activity limitation they cause.<sup>2</sup>

Original article

The methods used to assess and classify impairments should be reliable and be based on research indicating how much impairments of varying type, location and severity affect the four core activities of Paralympic athletics. This paper is one of a series that will provide an evidence base for classifying impairments of coordination, range of movement and strength.

Although evidence-based methods for classifying impairments must primarily use valid and reliable measures of impairment, such measures cannot be the sole basis of classification. This is because, although eligible impairments are permanent, many types of impairment are, to varying degrees, responsive to training. For example, while people with incomplete spinal cord injury and spastic hypertonia may have permanently impaired muscle strength, changes in the strength of affected muscle groups can be induced by chronic disuse or



#### Beckman & Tweedy (2009)

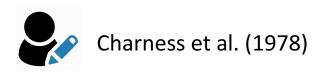




# **Further Data Analysis**

### Data Envelopment Analysis (DEA):

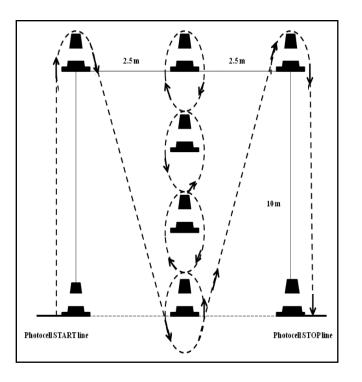
- Classification tool.
- Study the relative efficiency of some "Decision Making Units" (DMUs) that use several inputs to produce several outputs.
- DEA provides useful benchmarking information that can improve performance of inefficient DMUs



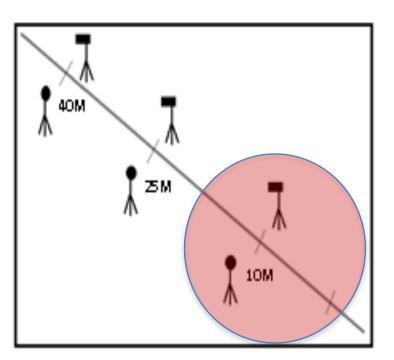




#### CODA



#### **SPRINT TEST**



#### Illinois with Ball

#### 10m with Ball

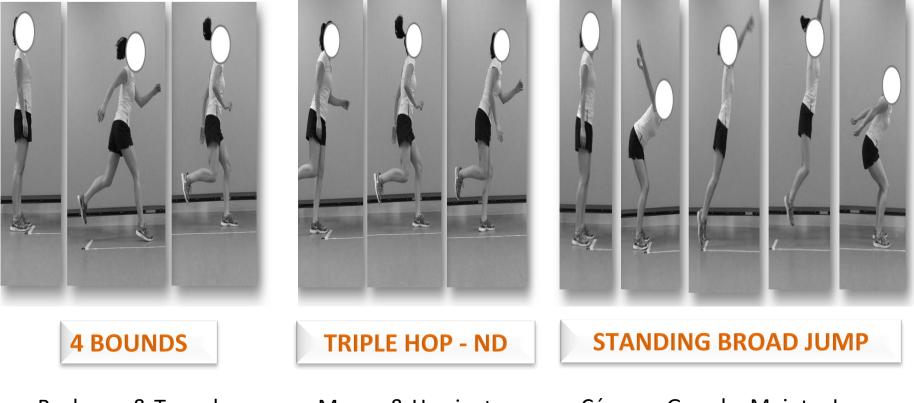
Reina et al. (2016)

Beckman & Tweedy (2009)\*\*





#### **POWER TEST**



Beckman & Tweedy (2009)

Munro & Herrington (2011) Cámara, Grande, Mejuto, Los Arcos, & Yanci (2013)





# **Further Results**

	X1	X2	Y1	Y2	Y3
DMU Code	ILLINOIS_BALL	TP_10BALL	TH_ND	4Bounds	SBJ
C1U4	28.14	2.32	2.16	2.99	1.19
C1U5	30.61	2.95	1.65	2.96	0.92
C1U8	22.64	2.54	1.04	2.58	0.53



8 FT8 players ranked in the first 14's



supported by

# Research Action AGIT (S Foundation

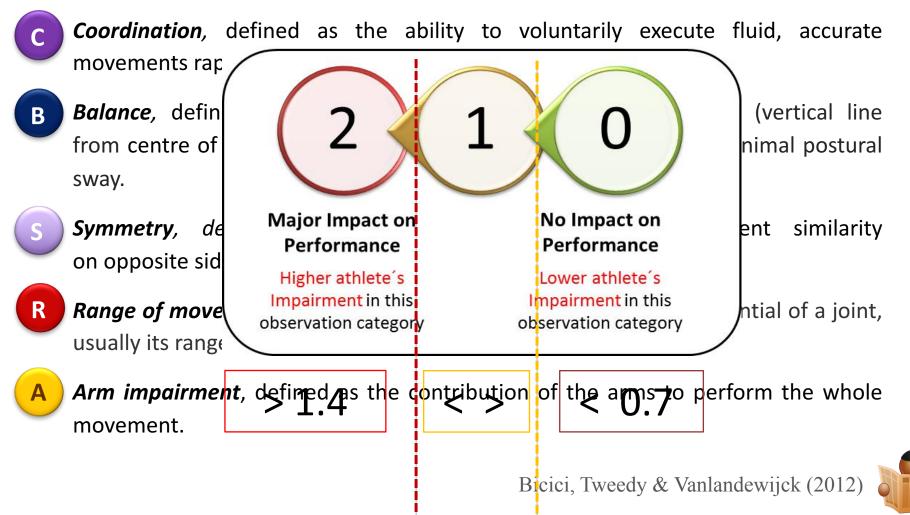
Improving reliability and validity of current classification methods for athletes in classes T35-T38 and FT5-FT8







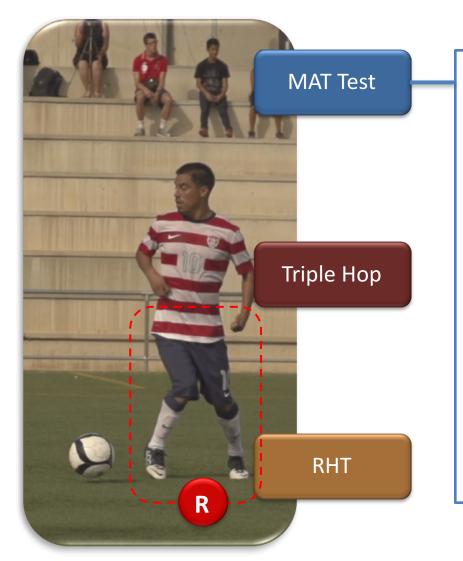
# **Results Legend**



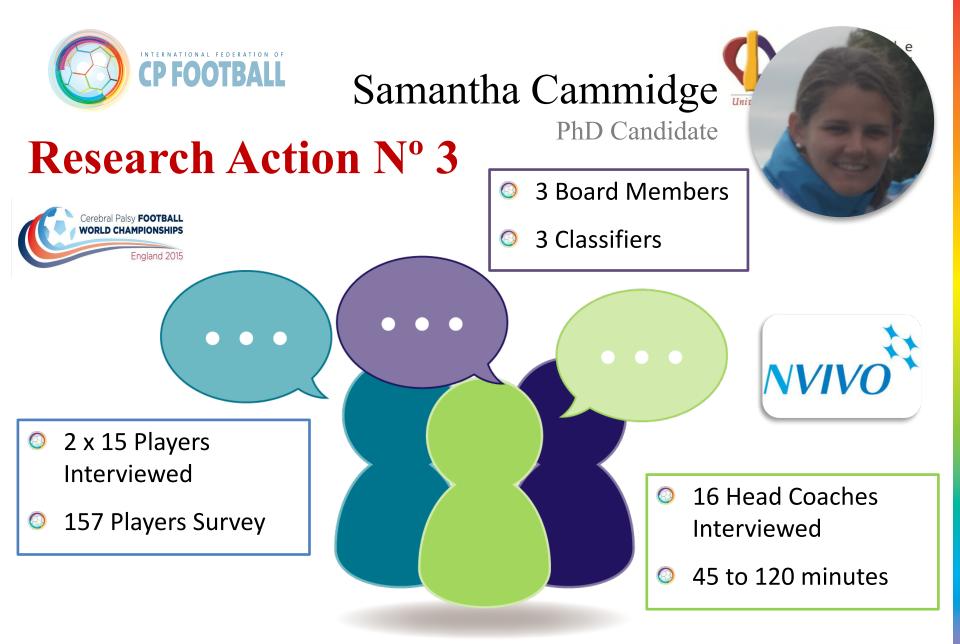




### **Project Outcome**



- Limited ROM in hips (needed to turn the whole body.
- Poor dynamic running pattern (particularly when running backward)
- Presence of scissor running pattern:
  - Hip and knee flexion
  - Hip adduction and internal rotation
- Performance:
  - Difficulty for stopping and accelerating
  - Difficulty assisting movements of the upper limbs when running
- Poor agility level.



What do you think about Classification?



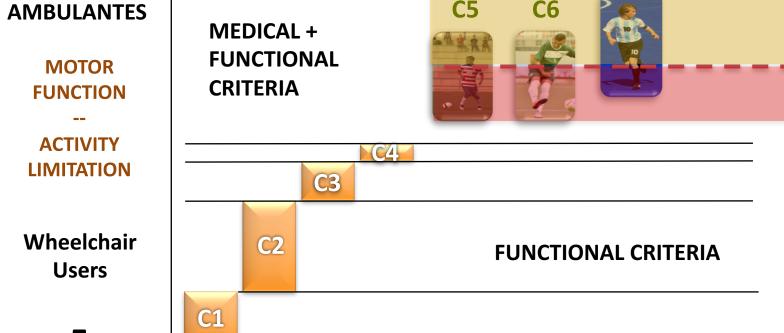


## **Main Results**

- 90% disagree to increase FT8
- 86.53% believes that physical condition influences classification outcome
- 84.91% agrees to increase lower classess
- 83.01% agress to classify during training
- 75.47% do not agree open the sport to other eligible impairments
- 75% would like the impairment more visible





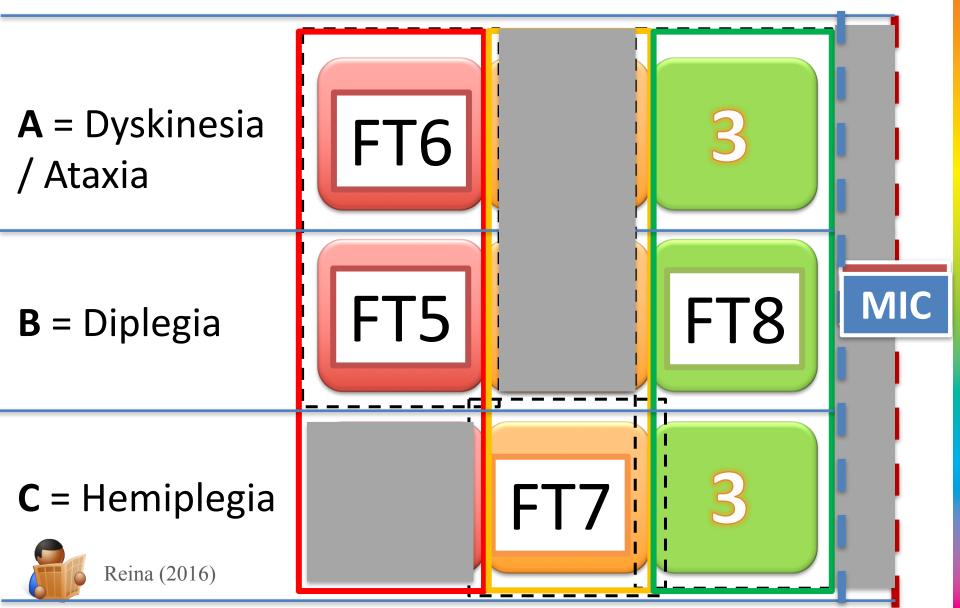




IFCPF (2015) IPC (2015a; 2015c) Reina (2014)











# **Theorical Background**

2 Players x 1 = 2
3 Players x 2 = 6
2 Players x 3 = 6









## Timeline

- Actually:
  - Organization of 3 yr knowledge and notes
  - Scientific papers writing
- Next inmediate step:
  - Classification Rulebook:
  - Review and Feedback process:
    - Classification Committee
    - NPC's
    - IPC
    - Board approval





# **Questions to Solve**

- Appplication of the New Rulebook
- Information to the teams:
  - Status Changes
  - Class Changes
  - Eligibility